North Quad
A new home for living and learning

Discovery and Innovation
A conversation with Stephen Forrest
U-M’s research leader

Shipman Scholars
Recruiting the best students to campus
Dear Friends,

Under construction since 2007, our newest campus landmark—the North Quadrangle Residential and Academic Complex—will be ready and waiting for students when they return to campus this fall.

Described in detail in the pages ahead, North Quad helps fulfill the vision of our Residential Life Initiative (RLI), a multi-year plan launched in 2004 to revitalize and renovate campus housing. Through RLI, we have tapped into the best ideas of our students, faculty and administrators. Their input helped guide the recent renovations of the Mosher-Jordan and the now-co-ed Stockwell residence halls where architectural elegance has been enhanced with modern amenities like wireless access. RLI also inspired construction of the new Hill Dining Center, which unites our Hill residential community by replacing the Alice Lloyd, Couzens, Mosher-Jordan and Stockwell dining rooms.

The RLI furthers our efforts to strengthen the connections between students’ living and learning experiences. North Quad epitomizes that commitment.

As we consider North Quad’s impact on the way students will live, study and interact, it’s instructive to look back to 1841 when classes began for the first seven undergraduates enrolled at the new Ann Arbor campus. These young scholars lived together on the top floor of the U-M’s sole classroom building at the site of what is now Mason Hall. They attended classes there and studied in its library. They chopped their own firewood and pumped their own water. They even endured faculty room inspections for cleanliness.

Clearly times have changed. Yet in some ways, they remain the same. Like these early students, North Quad residents will live and learn under one roof. Many will attend class there, interact with faculty, and enjoy easy access to important academic resources. In short, they, like their predecessors, will be immersed in the best aspects of campus, right where they live.

Sincerely,

Mary Sue Coleman
President
Contents

02  Good Intentions
    Donors' bequests make amazing things possible at Michigan

04  Discovery at Michigan
    A Q&A with Vice President for Research Stephen Forrest

06  A Gift in Time
    Shipman Scholars program gives U-M the edge with top students

10  North Quad
    A new vision for student life

12  Making a Difference
    From financial aid to a new professorship, generosity transforms the University

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Good intentions
Donor bequests fulfill remarkable promises to Michigan

Some of the University of Michigan’s greatest gifts came from donors who knew they wouldn’t be around to experience the impact of their generosity.

With no connection to the U-M, but an appreciation for the pioneering acceptance of women into its Medical School, Dr. Elizabeth Bates in 1898 left the Medical School $100,000 in her estate to establish the Bates Professorship of the Diseases of Women and Children. It was the U-M’s first endowment for a named professorship and has since been held by seven physicians.

A successful playwright who honed his talents at Michigan, the Class of 1905’s Avery Hopwood left $314,000 in his estate to encourage U-M student writing. His gift launched the Hopwood Awards program in 1931. Over the last eight decades, an estimated 3,200 U-M writers have earned one of these prestigious prizes.

This special brand of support endures at the U-M and is reflected in three recent contributions that are certain to have a lasting impact across campus.

Earlier this year, the estate of the late Zelda V. Bartus (BA ’39, CERTT EDUC ’39) provided the initial distribution of $5.15 million on an anticipated $6.3 million bequest for need-based scholarships in the College of Engineering. The funds will be split equally between the departments of Civil and Environmental Engineering and Chemical Engineering. The gift came in memory of Zelda’s late husband, Julius (BSE CE ’36), who died in 1995.

“My parents’ lives were changed by what the University opened up to them,” said David Bartus (BSECH ’79, MSE ’81, Ph.D ’87), of Vashon Island, Wash. “This gift reflects the support they received as students and the affection they both had for Michigan.”

The elder Bartuses met as U-M undergraduates, marrying just before the start of the Second World War. During the war, Julius, a New York state native, served as a commissioned civil engineering officer in the European Theater, drawing heavily on his U-M engineering degree and ROTC training. Following the war, the couple settled in Ann Arbor to raise their family in the university environment they had grown to love as students. Julius went on to launch his own business as a sales representative, playing an important role in the development of King Engineering, an Ann Arbor-based supplier of instrumentation for a wide range of manufacturing industries. Zelda, who died in 2008, was one of eight children from a DeWitt, Mich. farming family. She was the only one to attend college and applied her education as a high school Latin and French teacher. Zelda and Julius Bartus each received scholarships at Michigan.

A love of history…and the U-M

A cherished U-M experience also inspired a major estate gift from Patricia B. Hoffman, commemorating the academic roots of her late husband, J. Frederick Hoffman (AB ’44), who died in 2003.

A history major at Michigan, J. Frederick Hoffman enjoyed a distinguished law career in Indiana, where he was remembered by his colleagues for “combining formidable legal skills with a gentlemanly demeanor, a genuine concern for the best interest of his clients and a strong sense of civic responsibility.” Honored by the Indiana State Bar
for his pro bono work, he also received an official commendation by the state governor for his community commitment. During their lives, the Hoffmans gave consistently to the U-M, including programmatic support for the College of Literature, Science, and the Arts (LSA).

Patricia Hoffman died in January 2009. Last fall, the U-M received $1.5 million as an initial distribution from her estate on an anticipated $3 million bequest to establish the J. Frederick Hoffman Professorship in Medieval and Early Modern English History in LSA.

Enduring Philanthropy

Charles R. Walgreen, Jr. (PHC ’28, HMS ’51, HLHD ’92) capped his extraordinary lifetime giving to Michigan with his decision to remember the University in his estate. Earlier this year, the U-M received $4 million based on that promise. This contribution provides $1.3 million in endowed support for the Dean’s Discretionary Fund in the College of Pharmacy and $2.7 million for endowed scholarships in the School of Music, Theatre & Dance (SMTD), the School of Education and LSA.

Walgreen, who died in 2007 roughly one month shy of his 101st birthday, built his family’s business into the nation’s largest drugstore chain. His legacy of support for the U-M extends back to the 1950s, when he served on the first U-M fundraising campaign, the Michigan Memorial Phoenix Project, which was organized to raise money for research on the peacetime use of atomic energy. He went on to volunteer for a range of U-M fundraising leadership positions. Over the years, his generosity established four endowed professorships in Pharmacy, the SMTD, LSA and the School of Education as well as scholarships in each of these schools. He and his wife Jean also made a $10 million discretionary gift to Michigan for use in the area of greatest need. Then-President Lee Bollinger directed the funds for the construction of a teaching, learning and performance facility at the SMTD. Today, the Charles R. Walgreen, Jr. Drama Center and Arthur Miller Theatre stand as testament to Walgreen’s special impact on Michigan.

A lesson for all of us

The Bartus, Walgreen and Hoffman gifts represent the culmination of lives devoted to giving back. Growing up, Michael Bartus (AB ’70, MPH ’75), of Bloomfield Hills, Mich., said he and his brother, David, witnessed that devotion first-hand through his parents’ mentorship of out-of-state students and his mother’s long association with a local alumni group that raised money for U-M scholarships.

“When donors choose to make gifts after they are gone, that choice builds not only on lifetimes dedicated to philanthropy and service, but also shows an incredible faith that the recipient will use their funding for the intent and in the spirit it was given.”

—Michael Bartus, whose family has supported U-M scholarships

Hopwood Awards promote excellence in writing. Learn more at www.lsa.umich.edu/english/hopwood
The U-M consistently ranks among the nation’s top five universities in research expenditures and recently topped $1 billion for the first time ever. What’s that mean exactly? Why not report the amount in terms of grants coming in?

Expenditures account for all aspects of pursuing research, which is a costly enterprise. Why do we talk about expenditures as opposed to just grants? The reason is because very often when a grant is announced, the number may not be the amount that is ultimately made available. It can be cut, it can be increased, etc. Also, the time periods for awards vary so that the only really valid way of knowing your research volume is to count the money you have actually spent.

How is the U-M’s research funded?

The largest source has always been the federal government. It accounts for about 65 percent of our expenditures. About $250 million, or 25 percent, comes from the University itself through the schools, units, the Office of the Provost and the Office of the Vice President for Research. This is a very large investment and demonstrates a belief in our own ability to grow our influence, our operation and our excellence through re-investment. The rest comes from everything from foundations, the state and local governments and a very important piece from industry partners for contract research.
What’s the scope of research at Michigan?

Our biggest single amount of research—45 percent—is in the Medical School and our second—at 16 percent—is the College of Engineering. But we have very large research activities in the social sciences, particularly in survey research. We have significant research enterprises in public health, in the natural sciences and so on. It’s across the board. Of course, we have a very tiny amount of that money, but an important part, that goes toward funding research in the arts and humanities. The reason that’s small is because scholarship in those areas, in general, is not as expensive because it may not require costly lab space and equipment. And also the funding streams are a lot thinner for that type of pursuit, but it’s clearly enriching to our entire university.

What’s the impact on a student of having a great researcher as a professor?

To have a professor who is really at the leading edge of his or her field provides dynamism in the classroom that you can only get at a major research university. We have faculty not just teaching the latest stuff, but teaching it as it comes out of their labs or from their own research projects. And the students have an incredible, enriching environment in which to work in laboratories or on special projects with faculty to gain real experience while they’re here and perhaps to contribute in some way to the development of new knowledge.

Given the state of our economy, is there an increased emphasis at the U-M to conduct research that will have a direct impact on the marketplace or that could translate into entrepreneurial opportunity?

What we’re trying to do is provide a positive environment for faculty who want to do this type of applied research and do it in partnership with other organizations. It’s also important to keep in mind that young faculty today, particularly in the sciences and engineering, are very interested in partnering, so they want to come to a place that has a vibrant community of innovators and entrepreneurs.

How is the U-M doing in areas like technology transfer and start-ups?

Very well. Since 2001, U-M Tech Transfer has assisted in the creation of 83 start-up ventures. That performance places us within the top 10 for U.S. universities. We’re working to build on that performance. For example, our Tech Transfer office’s Michigan Venture Center (MVC) serves as a virtual front door for entrepreneurs and venture partners who are interested in making the connections required to launch a venture based on U-M technology. The MVC is generating a pipeline of start-up possibilities by providing services like mentoring, licensing, assistance with funding, locating facilities or equipment and much more.

What does Michigan’s performance as a major research university mean in the world beyond campus?

We are doing the use-inspired and basic research that forms the foundations of our economy and the well-being of our society. We also create the workforce for that society. We are global in scale and thus we have relationships with universities around the world. We’re training people from other countries, many of them come to live in the United States and some of them go back, and so in a sense we are creating a global community where people understand each other.

Since coming to the U-M from Princeton in 2005, you’ve continued to do your own research. What are you working on?

The focus of my research at one level, the most basic level, is optical materials—materials that are used in optical applications. The way it turns out, about 80 percent of my research has to do in some form or other with energy. I use materials for new, low-cost solar cells for solar energy harvesting and for room illumination—white lighting. White lighting today accounts for about 20 percent of our electricity demand. So a small change in efficiency can have a gigantic influence in how much energy we use. I basically using my knowledge of the fundamental physics of materials to create new solutions for energy problems.

In the beginning of this conversation, we discussed research expenditures as a measure of achievement. How else can U-M’s success be measured?

I think the most important form of success is an intangible one. It’s found in the view society and other universities have of the quality of our research enterprise and of our student body. What is the influence that our students have on changing the world for the better? People look to us to be the “Leaders and Best.” It sometimes sounds trite, but it’s actually a fantastic aspiration. And one that I think we very often achieve.
When it comes to college recruiting, the competition for top talent can be ferocious.

And not just for promising quarterbacks. The University of Michigan annually vies with its peers for the nation’s academic all-stars. For the past 15 years, the Shipman Scholars program, which includes merit scholarships and an affiliated student society, has provided Michigan with a formidable edge in this contest.

“Michigan wasn’t necessarily on my radar in high school,” said Concord, Mass. resident Dara Fisher, a member of the College of Engineering’s Class of 2011. “If it hadn’t been for the Shipman weekend and the scholarship I was offered, I’d probably be at Columbia or Duke.”

The appeal of the prestigious Sidney J. and Irene G. Shipman scholarships and the affiliated Shipman Society has been instrumental in bringing 292 of the nation’s best students to the U-M since the scholarship program’s 1995 launch. Made possible through a $6 million endowment gift from the estate of the late Dr. Sidney Shipman (AB ’17, MD ’19) and his wife, Irene, the program’s merit-based scholarship fund now totals about $20 million. In the last year alone, it supported 81 students enrolled in schools and colleges across the Ann Arbor campus.

Accepted to the U-M based on their high school academic performance, standardized test scores, leadership and involvement in activities, the Shipman prospects are invited to campus for a special Shipman Scholars spring weekend. Once on campus, they meet
The funding support played a pivotal role in Brian Harris’s decision to come to Michigan. Originally from the Detroit area, the Tampa, Fla. resident said he always wanted to be a Wolverine, but knew the financial advantages of studying in-state would be hard to overlook.

“Michigan was definitely on my radar, but it costs a lot of money to come here from out of state,” said the School of Kinesiology Class of 2012 member. “If I didn’t have the Shipman Scholarship, I couldn’t have attended this university for financial reasons.”

In addition to the monetary award, Shipman recipients can live in “Shipman House,” an enclave of rooms in the South Quadangle Residence Hall; and can participate in the Shipman Society, which meets bi-weekly to organize group activities, lectures, intramural sports and such service projects as Alternative Spring Break.

Harris said the special camaraderie he has formed with his fellow Shipman Scholars began on that first weekend visit.

“The best part of that weekend was meeting the other kids. You get to talking and saying ‘let’s come to Michigan.’ Even though you go on to meet other people and make new friends, you have the benefit of some built-in relationships when you come to campus as a freshman.”

—Brian Harris, School of Kinesiology Class of 2012

with University leaders, eat well, attend performances, interview with faculty and current Shipman Scholars, and see first-hand the best of Michigan.

“Applying to college is such an intense process, and then Michigan hits you with an invitation for this free weekend that’s so well run and so different,” said Fisher, who visited in 2007, amid active recruitment by other colleges and universities. “I even got to sing ‘The Victors’ at the 50-yard line of Michigan Stadium.”

Nearly 70 percent of the students who visited campus in spring 2009 chose to attend Michigan with 21 accepting the most prestigious Shipman Scholarship. This award now provides approximately $15,000 per year for four years, plus room and board valued at nearly $9,000. Over the course of four years, this scholarship is valued at approximately $96,000. Another 10 students received the Shipman Society Scholarship valued at $7,500 per year or $30,000 over four years.

A legacy of care

Born in Armada, Mich., the son of an Ann Arbor physician, Sidney Shipman graduated from the University of Michigan in 1917 and from its Medical School in 1919. After intern-ing in New York and California, Dr. Shipman began practicing medicine in San Francisco as a specialist in thoracic medicine and surgery, developing an expertise in tuberculous and other diseases of the chest. He went on to serve as a professor of medicine at the University of California, president of the National Tuberculosis Society and president of the California Medical Society. Retiring in 1967, he and his wife, Irene, lived in a downtown San Francisco apartment building. They became well known for helping the city’s poor. Dr. Shipman’s first wife, Geneva, was killed in an automobile crash in 1954. Dr. Shipman died in 1981, and Irene Shipman passed away in 1994, leaving the funds to establish the Shipman Scholarship.
Revealing collections
The Audubon Room offers a public showcase of the University Library’s extraordinary holdings, including John James Audubon’s *Birds of America*, purchased by the Regents in 1838. See more of Audubon’s prints and discover how the Audubon Room provides another great reason to visit the Harlan Hatcher Graduate Library.

www.giving.umich.edu/student-experience

There’s more Leaders & Best on the Web at www.giving.umich.edu/impact

Focused on care and research
Explore the new Brehm Tower at the W.K. Kellogg Eye Center and the promise it holds for extraordinary care and life-changing discovery in ophthalmology and diabetes.

www.giving.umich.edu/health

Business undergrads go global
In a compelling video, undergraduate business students share what they have learned about practicing good business not just on America soil, but around the world.

www.giving.umich.edu/cultivating-leaders
Dear Friends:
In March 1970, Michigan students elevated the world’s environmental consciousness by organizing a massive teach-in that would serve as the model for the first-ever Earth Day the following month.

Now celebrated globally, Earth Day fits into a continuum of environmental study, research and stewardship at Michigan. Today, we often characterize such work in a “sustainability” context.

While the term “sustainability” is new to some, the U-M has long been committed to the principles behind it. In 1927, Michigan launched the nation’s first School of Forestry and Conservation, now known as the School of Natural Resources and Environment (SNRE). Forty-five years ago, the University switched from coal-generated power to cleaner natural gas. In recent years, we have converted more than half of our 1,100-vehicle fleet to alternative fuel, making Michigan the only university to rank among the nation’s top 100 alternative-fuel fleets. And in October, President Coleman established a Sustainability Executive Council that she chairs to oversee sustainability education, research, operations and engagement, including a top-to-bottom analysis of all of our campus functions to establish stretch-sustainability goals. The Council also oversees the U-M’s new sustainability website.

In addition to these University initiatives, Michigan donors have driven important environmental and energy programs on campus. In fact, contributors to the U-M’s first-ever fundraising campaign, the Phoenix Project, raised more than $7.3 million six decades ago to explore the peaceful uses of atomic energy. Organized as a living memorial to the University’s World War II dead, the historic campaign exceeded its $6.5 million goal.

Our supporters continue to keep sustainability issues front and center. They include:

The Wege Foundation, of Grand Rapids, which endowed the Peter M. Wege (HILDD ’07) Chair in Sustainable Systems in SNRE.

Don (BSE IE ’55, MSE ’56, HDENG ’09) and Ingrid (BSDES ’57) Graham, the York, Penn. alums’ visionary support launched the Graham Environmental Sustainability Institute. The Institute encourages the collaborative research and teaching on sustainability of an estimated 300 faculty members across nine schools and multiple centers and institutes and has launched campus-wide Undergraduate Sustainability Scholars and Doctoral Sustainability Fellowship programs.

The foundation’s gift built on the earlier philanthropy of its namesake, whose giving drove the formation of SNRE’s Center for Sustainable Systems (CSS) and the work of CSS’s predecessor, the National Pollution Prevention Center. In 2001, CSS launched the Peter M. Wege Lecture on Sustainability. Wege Lecturers have included Al Gore, William Clay Ford, Jr. and the Dalai Lama.

Fred (BBA ’47) and Barbara Erb, the Bloomfield Hills, Mich. couple whose extraordinary generosity established the path-breaking Erb Institute for Global Sustainable Enterprise: a dual-degree MS/MBA program in SNRE and the Stephen M. Ross School of Business that focuses on the intersection of business, the environment and sustainability; and graduates professionals well equipped to meet today’s challenges. That generous legacy endures according to John Erb, who says, “My parents and our family have long shared with Michigan a deep commitment to sustainability and we continue to look for ways to encourage innovative solutions to this critical global challenge.”

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Donor support and the University’s own strategic thinking on sustainability promise a bright future for the U-M community and the environment. We welcome the input of friends like you as we work toward a more sustainable future.

Sincerely,
Jerry May
Vice President for Development
North Quad
New campus landmark blends academics and residential life

T

he last time the University opened a new residence, Bursley Hall in 1967, Lyndon Johnson was president and FM radio represented the cutting edge of electronic media.

This fall, the North Quadrangle Residential and Academic Complex, a.k.a. North Quad, opens as a home for students from a variety of schools and as a new hub for learning and collaboration.

North Quad breaks new ground by combining residential and academic spaces to immerse its residents in a 24/7 learning environment. The facility will feature state-of-the-art classrooms and labs, faculty offices, a dining hall and abundant common areas with wireless access and high-definition video monitors displaying everything from breaking news to breathtaking art. In addition to undergraduates, North Quad will house six media-related U-M schools, units and programs, strategically located there to encourage students’ most original thinking about technology and global communications.

“North Quad promises to be a wonderful, new ‘living laboratory,’ where students and faculty will work together to design, use, analyze and refine next-generation information technologies,” said Martha Pollack, dean of the School of Information, whose school’s north and central campus operations will be united at North Quad. “We also look forward to the new collaborative possibilities that will result from sharing the building with LSA’s departments of Communication Studies and Screen Arts and Cultures, not to mention 450 resident undergraduates.”

A cornerstone of President Mary Sue Coleman’s Residential Life Initiative, North Quad will offer an engaging environment in which students of all backgrounds and experiences can connect with one another, with faculty, and with resources for intellectual and personal growth. The University has committed $175 million to complete the project and looks to raise donor support for the innovative academic and residential programs based there. Donors have abundant opportunities to name spaces that will provide lasting recognition of their commitment.

Tradition meets innovation

Designed by Einhorn Yaffee Prescott and Robert A.M. Stern Architects, the Quad’s classic brick and stone exterior blends easily into the U-M landscape. Together with the Stern-designed Joan and Sanford Weill Hall at the southern gateway to campus, it brackets the original 33-acre central campus.

The building’s special qualities will stand out immediately to residents and first-time visitors. In a seamless merger of residential and academic life, North Quad’s seven-story, L-shaped academic tower and 10-story residential tower connect at their bases. On the shared floors, residential common areas, classrooms and academic facilities are interspersed to encourage interaction. The dining hall on the building’s academic side and seminar rooms on the residential side promote the continual flow of people and ideas.

“The North Quad environment will combine state-of-the-art technology with tremendous opportunities for collaborative, hands-on learning,” observed College of Literature, Science, and the Arts Dean Terrence McDonald. “The energetic exchange of ideas that this synergy creates will put Michigan squarely at the forefront of teaching for the 21st century.”

Donors can demonstrate their support for North Quad with gifts to name its extraordinary spaces for living and learning. Discover what’s possible at www.giving.umich.edu/northquad
Welcome Home!

# OF RESIDENT STUDENTS: 450
OPENING DATE: Fall 2010
SIZE: 360,000 sq. ft.
LOCATION: E. Washington Street, east of State Street and west of the Horace H. Rackham School of Graduate Studies
ARCHITECTS: Designed by Einhorn Yaffee Prescott and Robert A.M. Stern Architects

THE COMPLEX WILL HOUSE:

- The School of Information, which will unite its north and central campus operations under one roof
- Departments and centers from the College of Literature, Science, and the Arts:
  - Communication Studies, focusing on the influence of mass media on popular attitudes, culture and the future of democracy
  - Screen Arts and Cultures, exploring the moving images that pervade our lives from the cineplex to the iPhone
  - The Gayle Morris Sweetland Writing Center, sharpening students' writing skills
  - Language Resource Center, utilizing resources ranging from textbooks to computer classrooms to improve foreign language study
  - The residential Global Scholars Program, a living-learning community connecting students with their peers on campus and worldwide through coursework, collaborative projects and international work/study opportunities
- The Max Kade House, the only language based living-learning community, serving students interested in German language and culture
- 14 wireless classrooms, four media technology labs, three information technology labs and three video production studios
- A full-service dining hall
- A two-story Media Gateway, which invites students to work alone or in small groups with wireless connectivity, wall-mounted super high-definition monitors and comfortable alcoves
- Interlocking courtyards that offer quiet refuge in the heart of this bustling community
- A community lounge perched atop the 10-story residential tower for programs and special events in a stunning setting
- The North Quad Community Center, where trained staff, including experts from University Housing and the Division of Student Affairs, will connect students with support services, cultural programming and career guidance

“North Quad presents a new environment at the University of Michigan, blending residential and academic facilities to enhance the connection of students’ living and learning experiences. This will be a vibrant place in which discussions and discovery among students and faculty will flow from classrooms to study spaces to community places.”

—Vice President for Student Affairs E. Royster Harper
Making a Difference

A capital commitment for undergrads

Robert Altman and Lynda Carter want U-M undergrads to spend a semester in Washington, D.C., studying the workings of government and experiencing the cultural, intellectual and institutional riches of one of the world’s most influential cities.

The couple also knows this experience comes with a significant price tag.

So, with a $100,000 gift, the U-M parents from nearby Potomac, Md. will support need-based scholarships for students to participate in the College of Literature, Science, and the Arts’ (LSA) popular Michigan in Washington program. MIW students take a full course load while completing full-time internships in Congressional offices, federal agencies, private firms and non-profit organizations. But the additional cost to students to live and work in the capital—including room and board, a professional wardrobe and supplemental health insurance—runs about $5,000 for a semester. That can amount to a major burden for participants and their families.

“It’s expensive for a student to live, work and study in Washington for a semester,” said MIW Director Edie Goldenberg, a professor of political science and public policy. “So it’s especially gratifying to have support from parents who understand the value of this opportunity and of a Michigan education.”

The couple doubled the impact of their gift thanks to a dollar-for-dollar match from Steven Shindler (AB ’85), of Darien, Conn., a member of LSA’s Dean’s Advisory Council. Shindler created the match to commemorate MIW’s fifth anniversary.

“MIW alums often describe their time in Washington as the best semester of their Michigan experience,” Goldenberg said. “And a good number of our graduates receive job offers in D.C.”

Altman and Carter’s gift extends a U-M relationship that began with enrollment of their two children, both undergrads. Altman, a former Washington attorney and current chairman and CEO of ZeniMax Media, and his wife, an internationally-known actress and singer, recently accepted an invitation to join the U-M Parent and Family Development Leadership Council, which connects parents with the University and keeps them engaged in and informed about maize and blue matters.

Discover what Michigan in Washington means for undergraduates at www.lsa.umich.edu/michinwash

Michigan in Washington students like Sunethra Muralidhara learn how our government works by living, working and studying in the nation’s capital.
Ensuring a legacy of teaching and discovery

As Michigan physiology professor John Faulkner (MS ’56, Ph.D ’62) looked toward his retirement this spring, he also took steps to shape the future of his field.

Shortly before concluding his 50-year U-M career, Faulkner, and his wife, Margaret, created the John Faulkner Collegiate Professorship in Physiology in the Medical School. Professor Faulkner, who held joint appointments in the College of Engineering and the Medical School’s Institute of Gerontology, said he hopes the gift will help the Physiology Department recruit outstanding teachers and scientists to Michigan and keep them here. The contribution is one of the largest ever made to the U-M for basic science research by a research faculty member and the first for a physiology professorship. In making their gift, the Faulkners took advantage of the Charitable IRA Rollover, legislation that enabled donors to make gifts from their IRAs and exclude the value of those gifts from their gross income.

For more than 125 years, U-M faculty and students in what is now known as the Department of Molecular & Integrative Physiology have studied the role of molecules, cells and tissues in human biology. Faulkner’s research focused on the impact of injury, fatigue and regeneration on skeletal muscles. He is considered a pioneer in his field. Because Faulkner and his physiology colleagues train virtually every medical student who graduates from Michigan, the new professorship will benefit not only physiology research but also the University’s entire medical education program.

“Other departments already had many such positions. But there were none in physiology,” noted Faulkner. “Margaret and I wanted to change this.”

The Institute of Gerontology pursues a range of research on the many aspects of aging. Learn more at www.iog.umich.edu/about/index.html
Making a Difference

Former diamond stand-outs go deep for student-athletes

With a pro offer coming out of high school, hard-throwing right-hander J.J. Putz easily could have skipped college to pursue his Major League Baseball dreams.

Instead, he chose to come to Michigan and pitch for the Wolverines. It’s a decision he’s never regretted, and one that future generations of U-M baseball and softball players won’t regret either.

“I got drafted out of high school, but Michigan really provided that stepping stone to get better and to mature,” recalled the Chicago White Sox relief pitcher and 2007 All-Star with the Seattle Mariners. “Turning down that (baseball contract) money to come to college was probably the best thing I ever did.”

Not only did he get an education in the classroom and great coaching on the field at Michigan, he also made lifelong friends, including Kelsey Kollen (AB ’02), the two-time Wolverine softball All-American and School of Kinesiology graduate, who would become his wife.

To celebrate all that they received from Michigan and to extend those opportunities to future U-M athletes, the former collegiate ballplayers have made major gifts to establish two athletic scholarships: the J.J. Putz Endowed Baseball Scholarship and the Kelsey Kollen-Putz Endowed Softball Scholarship. The Peoria, Ariz. couple stipulates that each fund provides financial aid to athletes who “project a love and enthusiasm for the University of Michigan (and who show) character and motivation to achieve both athletically and academically.”

“Kelsey and I were both very fortunate to get full rides to Michigan,” said J.J. Putz. “Michigan was really a special place for both of us, so we’re very thankful to be able to give back. It’s a great feeling.”

Support for scholarships from J.J. Putz, left, and Kelsey Kollen-Putz, above, delivers a bright future for U-M student athletes.

Keep up with Wolverine softball and baseball action at www.mgoblue.com
Building a better life for children in need

By supporting the U-M Law School’s Detroit Center for Family Advocacy (CFA), the Honorable Bobbe Jean Bridge (AM ’68) and her husband, Jonathan, of Seattle, create a better future for Detroit children in need.

Through their $150,000 gift the Bridges support the work of CFA lawyers and social workers who help secure safe homes for children within the extended family, thus avoiding expensive and traumatic out-of-family foster placements. This frees the foster care system to focus on children who urgently need its protection. The Center has already worked on behalf of 107 children since opening in Detroit in July 2009.

Bridge, a leading expert on foster care and child welfare, is a former associate justice of the Washington State Supreme Court and the founder of the Seattle-based Center for Children & Youth Justice (CCYJ). Longtime supporters of Michigan Law’s family law work, she and her husband made a previous $105,000 gift to the School in support of its nationally renowned Child Advocacy Law Clinic.

“The Bridges took a leap of faith for us,” noted Detroit Center Director and Clinical Assistant Professor of Law Vivek Sankaran. “Having this national expert support the Center gave us tremendous legitimacy, which we could leverage into funding from local and national foundations.”

Four Michigan Law students currently work at the Center alongside six professional staff, but the Center’s long-term plan includes an ambitious professional training program. “The idea of a teaching hospital is central to medical education,” said Sankaran. “We’d like to create something similar—a learning laboratory for students from law, social work, public policy. Our goal is to help Detroit’s children while giving our students experience practicing family law in the real world.”

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—Detroit Center Director and Clinical Assistant Professor of Law Vivek Sankaran

Support from Bobbe Jean Bridge, above, and her husband, Jonathan, enables law students and faculty to provide valued legal service on foster care and child welfare cases.

The CFA gives at-risk families the legal tools needed to protect their children. Learn more at www.law.umich.edu/centersandprograms/ccl/cfa
Encouraging new research of Clements Library’s old treasures

Donors to the William L. Clements Library have provided visiting historians with the means to spend more time at Michigan interpreting the Library’s acclaimed collections.

With a $50,000 gift from the Earhart Foundation, of Ann Arbor, and a $60,000 commitment from the Upton Foundation, of St. Joseph, Mich., the Clements now has the ability to provide several semester-long fellowships to experts on early American social, cultural and military history.

The new fellowships build on the Clements’ existing Jacob M. Price Visiting Research Fellowships, which provide six to eight $1,000 awards to visiting graduate students or non-tenured professors. With these awards, however, researchers typically spend just one week at the Clements.

“This funding will allow us to attract top-ranked scholars to the University of Michigan for extended study in the Library’s extraordinary holdings of primary sources on early American history,” said Clements Director J. Kevin Graffagnino, who noted that the fellowships will be particularly important for meeting an anticipated increase in research and writing on the U.S. Civil War.

“With the sesquicentennial of the American Civil War approaching, making Civil War-era research a hot field for scholars, these new fellowships will help shed new light on mid-19th-century America and the topics—slavery and antislavery, military history, gender and ethnicity, politics and government, the meaning of individual and collective freedom in America—that the decades around the war illuminate for us,” he added. “The Clements’ holdings of Civil War materials are rich and deep, and we’re delighted to make them available to researchers this way.”

Founded in 1923 and named for its benefactor, the William L. Clements Library is located on the U-M central campus and is open to the public. It houses one of the finest collections of original resources for the study of America’s past from the late 15th to the early 20th century.

Read more about the Clements’ collections at www.clements.umich.edu/Collections

The Clements collection includes Civil War era prints and original letters from President Lincoln, background image.
President’s Challenge: A gift from the heart

Rick (MHSA ’92, MBA ’92) and Gretchen Jelinek’s support for global student internships is the culmination of education, career and volunteer experiences focused on underserved children and health care.

Rick spent his early career at two Michigan health care organizations, Henry Ford Health System and the Center for Healthcare Information Management. He is currently chief executive officer of AmeriChoice, the nation’s largest Medicaid managed care and children’s health insurance company, and part of UnitedHealth Group. AmeriChoice serves large numbers of children from low-income and impoverished families.

In 2007, the Minneapolis couple’s two-year-old daughter, Peyton, underwent a successful heart procedure at the University’s C.S. Mott Children’s Hospital. That experience led the Jelineks to volunteer for Children’s HeartLink, a Minneapolis organization that works with health care centers in underserved parts of the world to promote sustainable cardiac care. In 2009, the Jelineks traveled to China as HeartLink sponsors and volunteers, where they assisted within a hospital and comforted dozens of young heart patients and families.

The China trip highlighted the opportunities for motivated, caring people to make a difference, and inspired the Jelineks to support international internships for students in the School of Public Health’s Department of Health Management and Policy. Their $25,000 commitment will be matched by President Mary Sue Coleman’s Donor Challenge for the Student Global Experience, which provides $1 for every $2 committed in support of U-M students working or studying abroad or students outside the country coming to study at the U-M. Through April 2010, the Challenge had generated approximately $5.6 million, including the match.

“It was an opportunity to invest in the future of young people and to make the world just a little smaller. We are inspired by President Coleman’s Donor Challenge, and we encourage other graduates to help these students make a global difference.”
—Rick Jelinek

“Gretchen and I committed to the China trip in much the same way we have committed to this gift,” Rick Jelinek commented. “It was an opportunity to invest in the future of young people and to make the world just a little smaller. We are inspired by President Coleman’s Donor Challenge, and we encourage other graduates to help these students make a global difference.”

Inspired by the care their own daughter received at the U-M, Rick and Gretchen Jelinek recently traveled to China to help comfort other young heart patients and their families.

To learn how The President’s Donor Challenge helps build global understanding, visit www.giving.umich.edu
Preparing tomorrow’s math and science educators

A major investment in teacher training at the University of Michigan and other state universities seeks to deliver better results for high school students studying science, mathematics, technology and engineering.

The $16.7 million grant from the W.K. Kellogg Foundation establishes the W.K. Kellogg Foundation–Woodrow Wilson Michigan Teaching Fellowship program. The fellowships will help prepare teachers enrolled in graduate education programs statewide for success in their careers and encourage their professional development after graduation.

“This comes at a perfect time and really adds to an overall training initiative that we are already engaged in,” said School of Education dean and William H. Payne Collegiate Professor Deborah Loewenberg Ball. “This will work like the medical residency model.”

At the U-M, the Michigan Teaching Fellowship will support an estimated 40 graduate students enrolled in a master’s program at the School of Education. The School will work cooperatively with schools from across campus to deliver an effective curriculum across multiple disciplines. In addition to the U-M, the Michigan Teaching Fellowship partners include Michigan State University, Eastern Michigan University, Western Michigan University, Grand Valley State University and Wayne State University. Funding will:

• support two cohorts of students with $30,000 per fellow for one year of graduate-level study beginning in 2011
• provide participating universities with a $6,000 stipend per fellow for mentoring during their first three years of teaching in one of five school districts, including Detroit, Battle Creek, Kalamazoo, Benton Harbor and Grand Rapids

As part of their commitment to the fellowship program, each university partner will match dollar for dollar a $500,000 Kellogg Foundation enrichment grant. These funds will be used to hire faculty, contract with consultants, design curriculum and assessment models, and purchase equipment.

“At the Kellogg Foundation, we look to support innovative partnerships that will help create the kinds of schools that all children deserve,” explained Sterling Speirn, president and C.E.O. of the W.K. Kellogg Foundation of Battle Creek, Mich. “Strengthening students’ skills in math and science is necessary to strengthen our state’s—and nation’s—economy.”

For further details on the School of Education’s initiative to transform teacher training, go to www.soe.umich.edu/tei/index

The Michigan Teaching Fellowship will support an estimated 40 graduate students enrolled in a master’s program at the School of Education.
Brouse Lecture promotes Nursing excellence

Michigan Nursing alumna Suzanne Brouse (BSN ’58) epitomizes the School’s tradition of leadership in education and research.

The longtime educator and treasurer of the School’s Alumni Society Board of Governors recently made a $50,000 gift establishing the Suzanne H. Brouse Lectureship. The endowed lectureship will bring nationally distinguished nursing scholars to the U-M as part of the annual Dean’s Research Day, a program of presentations and lectures highlighting the importance of nursing discoveries. In past years a senior U-M faculty member delivered the Research Day keynote lecture. Brouse’s contribution will enable the School to bring in acclaimed speakers from across the country starting in 2011, further enhancing the event’s educational impact.

In addition to giving a central presentation, the Brouse Lecturer will be invited to spend a day interacting with faculty and students in informal and classroom settings, enabling Nursing students to connect with these specialists and advance their own learning and research.

“As a Ph.D. student and faculty member, I remember that the research days were some of our most interesting and valuable times,” noted Brouse, a resident of Haslett, Mich., who has taught nursing at Michigan State University, the University of South Carolina and the University of Louisville. “By bringing in renowned experts we can provide our students with access to the very latest research and help them prepare to become leaders in nursing.”

Explore the latest in U-M Nursing research at www.nursing.umich.edu/research/
Dr. Jay Roahen (DDS ’76) and his wife, Kathy, of Annapolis, Md., have committed $100,000 to endow a new School of Dentistry scholarship for students who are or have been in the U.S. armed forces. The gift was matched with $50,000 from President Mary Sue Coleman’s Donor Challenge for graduate and professional student support.

The pledge reflects Dr. Roahen’s appreciation for being admitted to the School in 1972, six years after graduating from college and four years after serving in the Navy, including one year in Vietnam.

Given his extended stay away from academics, Dr. Roahen recalled thinking that his chances of being accepted to Michigan were between “slim and don’t even think about it.” Once enrolled, he said he “took a silent vow to do my very best because I did not want to let (then dean of admissions) Dr. Donald Strachan down. There were several Vietnam veterans in my class, and I’m proud to say none of us let him down.”

After attending the U-M on a Navy scholarship, Dr. Roahen returned to the Navy to practice his new profession. There he gained a deep appreciation for his U-M training.

“I had a unique opportunity to evaluate the capabilities and competence of dentists who were trained in other dental schools,” he said. “Over time I realized the dental education I received at Michigan was of the highest caliber.”

Roahen, who also earned a master’s degree in orthodontics from the University of Oregon, retired from the Navy in 1993. He worked in private practice for 15 years, retiring in 2008.

Examine the latest in dental training and research at www.dent.umich.edu
Did You Know

1. The genesis of the Peace Corps can be traced to the steps of the Michigan Union. It was there on Oct. 14, 1960 that then-presidential candidate Sen. John F. Kennedy planted the Corps’ seeds, challenging students to serve this country by volunteering to serve others in developing nations. Hear Kennedy’s speech and read more as the U-M celebrates the 50th anniversary of this special day at www.peacecorps.umich.edu

2. When it comes to environmental sustainability, Michigan’s on the move. Over the last five years, use of public transportation alternatives such as ride sharing, van pools and bus systems by students, faculty and staff has soared. In fiscal year 2009, 2.4 million Wolverines capitalized on the Ann Arbor Transportation Authority’s free bus rides under the M-Ride program, and more than 6 million people rode a U-M bus, up 28 percent since 2004. Find out how U-M gets around at www.pts.umich.edu

3. Great Britain’s first-ever female poet laureate, Carol Ann Duffy, served as the U-M Zell Visiting Writers Series’ writer in residence Jan. 11-15. Duffy is preceded as her nation’s poet laureate by such literary luminaries as Ben Jonson, William Wordsworth and Alfred, Lord Tennyson. The Zell Visiting Writers Series was made possible through a gift from Chicago’s Helen Zell (AB ’64). Read about the other writers who have come to campus at www.lsa.umich.edu/english/grad/mfa/mfaeve.asp

4. What do celebrities David Schwimmer, Clive Owen, Hilary Swank and Danny Glover have in common? Each recently spent time at the U-M, directing or acting in feature films shot around campus. Six movies have been made at the University since the U-M film office opened in 2008, following the launch of a state tax incentive program for filmmakers. Learn more at www.vpcomm.umich.edu/film

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University Planner Sue Gott, left, discusses how the North Quadrangle Residential and Academic Complex features the best of Michigan tradition and innovation. Visit www.giving.umich.edu/northquad to listen to the podcast and see additional images of the building, which opens in September.